

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Agricultural Science Technology III

Test Number: 185

School:

Instructor's Name:

Students in course:

Students tested:

Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals.
2. Attend an FFA meeting.
3. Develop Short and Long-range SAE goals.
4. In an approved recordbook, record all transactions and activities on a SAE.
5. Evaluate and select livestock depending on intended use.
6. Demonstrate methods of handling animals safely.
7. Plan and design an animal waste disposal system.
8. Identify the external anatomy of each species of livestock.
9. Identify parts of the excretory system, nervous system, and reproductive system on each species of livestock.
10. Evaluate range management systems, economics, and improvement techniques.
11. Establish a range transect and use it to evaluate a specific location.
12. Identify plant pests, diseases and their causes.
13. Prepare plant and soil samples for analysis.
14. Develop an Integrated Pest Management Plan.
15. Design and conduct experiments to support known principles of genetics.
16. Research and debate ethical issues in modern biotechnology.
17. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
18. Make management decisions based on financial and production records.
19. Determine the tax obligations for an agribusiness.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.